Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

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|  | **Q&A SHUFFLE - A JIGSAW ACTIVITY** |  |
| **MY HOME GROUP #: \_\_\_\_\_** | *by Charles Burrows* | **MY AWAY GROUP #: \_\_\_\_\_** |
| **Learning Target:** I can  |
| **AWAY GROUP #1****Q1.** HOW COULD YOU DETERMINE**A1.****Q2.** HOW WOULD YOU DESCRIBE**A2.****Q3.** PREDICT WHAT WOULD HAPPEN IF**A3.****Q4.** GIVE EXAMPLES OF**A4.** | **AWAY GROUP #3****Q9.** HOW WOULD YOU CONTRAST(…and…)**A9.** **Q10.** HOW WOULD YOU EXPLAIN**A10.** **Q11.** DETERMINE THE IMPACT OF (…on…)**A11.** **Q12.** IN YOUR OWN WORDS, DEFINE**A12.** |
| **AWAY GROUP #2****Q5.** WHAT ARE THE CHARACTERISTICS OF**A5.** **Q6.** WHAT IS THE RELATIONSHIP BETWEEN (…and…)**A6.** **Q7.** REWRITE THE DEFINITION OF**A7.** **Q8.** PREDICT WHAT HAPPENED IN THE PAST WHEN**A8.**  | **AWAY GROUP #4****Q13.** HOW WOULD YOU CLASSIFY**A13.** **Q14.** HOW WOULD YOU SUMMARIZE**A14.** **Q15.** IDENTIFY THE PARTS OF**A15.** **Q16.** WHAT WOULD BE THE EFFECT OF (…on…)**A16.**  |